

Math Gender Differences

Are giving girls and women safe and nurturing environments and role models to boost their abilities and interest in STEM careers sufficient to make headway against the gender gap or are there biological and developmental differences that need to be better understood?



What type experimental approaches can bring clarity and resolution to questions relating to K12 learning differences around science and math?

At both elementary and secondary levels, data show boys and girls score similarly on many standardized tests, but girls in some instances appear to get relatively better grades in math classes. Can understanding of any differences be better understood to help girls and boys as well as K12 teachers?

We request articles of not more than 600 words by **May17, 2021**.

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