

## Call for Articles - Development of Male Teachers

The lack of diversity among the nation's public-school teachers is a significant historic problem and we should take steps to train and hire more minority educators. Minority students comprise about 49 percent of the population, while only 21 percent of teachers are minorities.

This imbalance is more pronounced at the education level where +90% of teachers are women. Teacher diversity in K-12 classrooms is a problem for school districts across the country. Although people of color constitute more than one-third of the U.S. labor force, less than 20 percent of teachers identify as people of color. In some cities, the problem is especially acute: In Boston, there is one Hispanic teacher for every 52 Hispanic students and one black teacher for every 22 black students. Meanwhile, the ratio of white teachers to white students is one to fewer than three. The Center for American Progress' s recent nationwide survey of school districts' human capital practices found that nearly half of school districts believe that teachers of color are "very difficult" to hire.

A growing number of students don't have teachers who look like them. The majority of students in public school are students of color, while most teachers identify as white. And this so-called teacher-diversity gap likely contributes to racial disparities in academic performance.



There's mounting evidence that when black students have black teachers, those students are more likely to graduate high school. The Covid-19 crisis and an ongoing nationwide shortage of qualified teachers have created a perfect storm in the education system that may only worsen in the months to come. The unsettled environment across our school system has heightened the problem of lack of diversity in race and gender among our teachers and administrators. Where science teachers are examined, the lack of diversity within the population of those certified to teach physics, chemistry, or math appears in some cases to be post-apocalyptic.

We are interested in articles that describe effective means to overcome shortages in Black males into K12 teaching in general and math and science.

Send articles to [info@snchronicle.com](mailto:info@snchronicle.com) by **July 15, 2021**.